



# **E-Safety Policy**

# Contents:

## Statement of intent

1. [Legal framework](#)
2. [Use of the internet](#)
3. [Roles and responsibilities](#)
4. [E-safety education](#)
5. [E-safety control measures](#)
6. [Cyber bullying](#)
7. [Reporting misuse](#)

## **Statement of intent**

At Chaigeley School, we understand that computer technology is an essential resource for supporting teaching and learning. The internet, and other digital and information technologies, open up opportunities for children and play an important role in their everyday lives.

Whilst the school recognises the importance of promoting the use of computer technology throughout the curriculum, we also understand the need for safe internet access and appropriate use.

Our school has created this policy with the aim of ensuring appropriate and safe use of the internet and other digital technology devices by all children and staff.

The school is committed to providing a safe learning and teaching environment for all children and staff, and has implemented important controls to prevent any harmful risks.

# 1. Legal framework

1.1. This policy has due regard to the following legislation, including, but not limited to:

- Human Rights Act 1998
- Data Protection Act 1998
- Freedom of Information Act 2000
- **Regulation of Investigatory Powers Act 2000**
- Safeguarding Vulnerable Groups Act 2006
- Education and Inspections Act 2006
- Computer Misuse Act 1990, amended by the Police and Justice Act 2006
- Communications Act 2003
- Protection of Children Act 1978
- Protection from Harassment Act 1997
- GDPR (From 25<sup>th</sup> May 2018)

1.2. This policy also has regard to the following statutory guidance:

- DfE (2016) 'Keeping children safe in education'

# 2. Use of the internet

2.1. The school understands that using the internet is important when raising educational standards, promoting childrens achievement and enhancing teaching and learning.

2.2. Internet use is embedded in the statutory curriculum and is therefore an entitlement for all children, though there are a number of controls the school is required to implement to minimise harmful risks.

2.3. When accessing the internet, individuals are especially vulnerable to a number of risks which may be physically and emotionally harmful, including:

- Access to illegal, harmful or inappropriate images
- Cyber bullying
- Access to, or loss of, personal information
- Access to unsuitable online videos or games
- Loss of personal images
- Inappropriate communication with others
- Illegal downloading of files
- Exposure to explicit or harmful content, e.g. involving radicalisation
- Plagiarism and copyright infringement
- Sharing the personal information of others without the individual's consent or knowledge

# 3. Roles and responsibilities

3.1. It is the responsibility of all staff to be alert to possible harm to children or staff due to inappropriate internet access or use, both inside and outside of the school, and to deal with incidents of such as a priority.

- 3.2. The governing body is responsible for ensuring that there are appropriate filtering and monitoring systems in place to safeguard children.
- 3.3. The ICT Co-ordinator, is responsible for ensuring the day-to-day e-safety in the school, and managing any issues that may arise.
- 3.4. The Principal is responsible for ensuring that the ICT Co-ordinator and any other relevant staff receive CPD to allow them to fulfil their role and train other members of staff.
- 3.5. The ICT Co-ordinator will provide all relevant training and advice for members of staff as part of the requirement for staff to undergo regularly updated safeguarding training and be able to teach children about online safety.
- 3.6. The Principal will ensure there is a system in place which monitors and supports the ICT Co-ordinator, whose role is to carry out the monitoring of e-safety in the school, keeping in mind data protection requirements.
- 3.7. The ICT Co-ordinator will regularly monitor the provision of e-safety in the school and will provide feedback to the Principal.
- 3.8. The ICT Co-ordinator will maintain a log of submitted e-safety reports and incidents.
- 3.9. The Principal will establish a procedure for reporting incidents and inappropriate internet use, either by children or staff.
- 3.10. The ICT Co-ordinator will ensure that all members of staff are aware of the procedure when reporting e-safety incidents, and will keep a log of all incidents recorded.
- 3.11. The ICT Co-ordinator will attempt to find alternatives to monitoring staff use of social media, where possible, and will justify all instances of monitoring to ensure that it is necessary and outweighs the need for privacy. The member of staff who is being monitored will be consulted prior to any interception by the school.
- 3.12. Cyber bullying incidents will be reported in accordance with the school's Anti-Bullying and Harassment Policy.
- 3.13. The governing body will review e-safety at the SPD meetings and discuss the effectiveness of the e-safety provision, current issues, and to review incident logs, as part of the school's duty of care.
- 3.14. The governing body will evaluate and review this E-Safety Policy on a yearly basis, taking into account the latest developments in ICT and the feedback from staff/pupils.
- 3.15. The Principal will review and amend this policy with the ICT Co-ordinator, taking into account new legislation, government guidance and previously reported incidents, to improve procedures.
- 3.16. Teachers are responsible for ensuring that e-safety issues are embedded in the curriculum and safe internet access is promoted at all times.
- 3.17. All staff are responsible for ensuring they are up-to-date with current e-safety issues, and this E-Safety Policy.

- 3.18. All staff and children will ensure they understand and adhere to our Acceptable Use Agreement, which they must sign and return to the Heads of Education.
- 3.19. Parents are responsible for ensuring their child understands how to use computer technology and other digital devices appropriately.
- 3.20. The Principal is responsible for communicating with parents regularly and updating them on current e-safety issues and control measures.
- 3.21. All children are aware of their responsibilities regarding the use of school-based ICT systems and equipment, including their expected behaviour.

## **4. E-safety education**

### **4.1. Educating children:**

- An e-safety programme will be established and taught across the curriculum on a regular basis, ensuring that children are aware of the safe use of new technology both inside and outside of the school.
- E-safety is taught as part of the ICT curriculum
- Children will be taught about the importance of e-safety and are encouraged to be critically aware of the content they access online, including extremist material and the validity of website content.
- Children will be taught to acknowledge information they access online, in order to avoid copyright infringement and/or plagiarism.
- Clear guidance on the rules of internet use will be presented in all classrooms.
- Children are instructed to report any suspicious use of the internet and digital devices.
- PSHE and Preparation for Working Life lessons will be used to educate children about cyber bullying, including how to report cyber bullying, the social effects of spending too much time online and where to access help.
- The school will hold e-safety events, such as Safer Internet Day and Anti Bullying Week, to promote online safety.

### **4.2. Educating staff:**

- A planned calendar programme of e-safety training opportunities is available to all staff members, including whole school activities and CPD training courses.
- All staff will undergo e-safety training on a yearly basis to ensure they are aware of current e-safety issues and any changes to the provision of e-safety, as well as current developments in social media and the internet as a whole.
- All staff will undergo regular audits by the CPD Co-ordinator in order to identify areas of training need.
- All staff will employ methods of good practice and act as role models for children when using the internet and other digital devices.
- All staff will be educated on which sites are deemed appropriate and inappropriate.
- All staff are reminded of the importance of acknowledging information they access online, in order to avoid copyright infringement and/or plagiarism.

- Any new staff are required to undergo e-safety training as part of their induction programme, ensuring they fully understand this E-Safety Policy.
- The ICT Co-ordinator will act as the first point of contact for staff requiring e-safety advice.

#### 4.3. **Educating parents:**

- E-safety information will be directly delivered to parents through a variety of formats, including newsletters, the school website and social media.

## 5. **E-safety control measures**

### 5.1. **Internet access:**

- Internet access will be authorised once parents and children have returned the signed consent form in line with our Acceptable Use Agreement.
- A record will be kept on the school domain of all children who have been granted internet access.
- All users in key stage 3 and above will be provided with usernames and passwords, and are advised to keep these confidential to avoid any other children using their login details.
- Children's passwords will be changed in accordance with password conventions on the domain monitored by the ICT Co-ordinator.
- Effective filtering systems will be established to eradicate any potential risks to children through access to, or trying to access, certain websites which are harmful or use inappropriate material.
- Filtering systems will be used which are relevant to children's age ranges, their frequency of use of ICT systems, and the proportionality of costs compared to risks.
- The governing body will ensure that use of appropriate filters and monitoring systems does not lead to 'over blocking', such that there are unreasonable restrictions as to what children can be taught with regards to online teaching and safeguarding.
- Any requests by staff for websites to be added or removed from the filtering list must be first authorised by the ICT Co-ordinator
- All school systems will be protected by up-to-date virus software.
- An agreed procedure will be in place for the provision of temporary users, e.g. volunteers.
- Staff are able to use the internet for personal use during out-of-school hours, as well as break and lunch times.
- Personal use will only be monitored by the ICT Co-ordinator for access to any inappropriate or explicit sites, where it is justifiable to be necessary and in doing so, would outweigh the need for privacy.
- Inappropriate internet access by staff may result in the staff member being permitted to use the internet for school purposes only, and prohibited from using any personal devices. This will be dealt with following the process outlined in section 7.4 of this policy.

5.2.

5.3. **Email:**

- Children and staff will be given approved email accounts and are only able to use these accounts.
- The use of personal email accounts to send and receive personal data or information is prohibited.
- No sensitive personal data shall be sent to any other pupils, staff or third parties via email.
- Children are made aware that all email messages are monitored and that the filtering system will detect inappropriate links, viruses, malware and profanity.
- Staff members are aware that their email messages are not monitored.
- Any emails sent by children to external organisations will be overseen by their class teacher and must be authorised before sending.
- Chain letters, spam and all other emails from unknown sources will be deleted without opening.

5.4. **Social networking:**

- Use of social media on behalf of the school will be conducted following the processes outlined in our Social Media Policy.
- Access to social networking sites will be filtered as appropriate.
- Should access be needed to social networking sites for any reason, this will be monitored and controlled by staff at all times and must be first authorised by the Principal.
- Children are regularly educated on the implications of posting personal data online outside of the school.
- Staff are regularly educated on posting inappropriate photos or information online, which may potentially affect their position and the school as a whole.
- Staff are not permitted to communicate with children over social networking sites and are reminded to alter their privacy settings.
- Staff are not permitted to publish comments about the school which may affect its reputability.
- Staff are not permitted to access social media sites during teaching hours unless it is justified to be beneficial to the material being taught. This will be discussed with the Heads of Education prior to accessing the social media site.
- Contact with children through social Media can only be made through the schools official page which is monitored by the Head of Education

5.5. **Published content on the school website and images:**

- The Principal and ICT Co-ordinator will be responsible for the overall content of the website, and will ensure the content is appropriate and accurate.
- Contact details on the school website will include the phone number, email and address of the school – no personal details of staff or children will be published.

- Images and full names of children, or any content that may easily identify a child, will be selected carefully, and will not be posted until authorisation from parents has been received.
- Children are not permitted to take or publish photos of others without permission from the individual.
- Staff are able to take pictures, though they must do so in accordance with school policies in terms of the sharing and distribution of such. Staff will not take pictures using their personal equipment.
- Any member of staff that is representing the school online, e.g. through blogging, must express neutral opinions and not disclose any confidential information regarding the school, or any information that may affect its reputability.

#### 5.6. **Mobile devices and hand-held computers:**

- The Principal may authorise the use of mobile devices by a child where it is seen to be for safety or precautionary use.
- Children are not permitted to access the school's Wi-Fi system at any times using their mobile devices and hand-held computers.
- Mobile devices are not permitted to be used during school hours by children or members of staff.
- Staff are permitted to use hand-held computers which have been provided by the school, though internet access will be monitored for any inappropriate use by the ICT Co-ordinator when using these on the school premises.
- The sending of inappropriate messages or images from mobile devices is prohibited.
- Mobile devices will not be used to take images or videos of children or staff.
- The school will be especially alert to instances of cyber bullying and will treat such instances as a matter of high priority.

#### 5.7. **Network security:**

- Network profiles for each child and staff member are created, in which the individual must enter a username and personal password when accessing the ICT systems within the school.
- Passwords have a minimum and maximum length, to prevent 'easy' passwords or mistakes when creating passwords.
- Passwords will expire after 60 days to ensure maximum security for child and staff accounts.
- Passwords should be stored using non-reversible encryption.

#### 5.8. **Virus management:**

- Technical security features, such as virus software, are kept up-to-date and managed by the ICT Co-ordinator.
- The ICT Co-ordinator will ensure that the filtering of websites and downloads is up-to-date and monitored.

### 5.9. **E-safety committee:**

- The E-safety Policy will be monitored and evaluated by the school's SPD committee on a yearly basis.

## 6. **Cyber bullying**

- 6.1. For the purpose of this policy, cyber bullying is a form of bullying whereby an individual is the victim of harmful or offensive posting of information or images online.
- 6.2. The school recognises that both staff and children may experience cyber bullying and will commit to preventing any instances that should occur.
- 6.3. The school will regularly educate staff, children and parents on the importance of staying safe online, as well as being considerate to what they post online.
- 6.4. Children will be educated about online safety through teaching and learning opportunities as part of a broad and balanced curriculum; this includes covering relevant issues within PSHE lessons as well as sex and relationship education.
- 6.5. The school will commit to creating a learning and teaching environment which is free from harassment and bullying, ensuring the happiness of all members of staff and children.
- 6.6. The school has zero tolerance for cyber bullying, and any incidents will be treated with the upmost seriousness and will be dealt with in accordance with our Anti-Bullying and Harassment Policy and Cyber Bullying Policy.
- 6.7. The Principal will decide whether it is appropriate to notify the police or anti-social behaviour coordinator in their LA of the action taken against a child.

## 7. **Reporting misuse**

- 7.1. Chaigeley School will clearly define what is classed as inappropriate behaviour in the Acceptable Use Agreement, ensuring all children and staff members are aware of what behaviour is expected of them.
- 7.2. Inappropriate activities are discussed and the reasoning behind prohibiting activities due to e-safety are explained to children as part of the curriculum in order to promote responsible internet use.

### 7.3. **Misuse by children:**

- Teachers have the power to discipline children who engage in misbehaviour with regards to internet use.
- Any instances of misuse should be immediately reported to a member of staff, who will then report this to the Principal, using an Incident Sheet.
- Any child who does not adhere to the rules outlined in our Acceptable Use Agreement and is found to be wilfully misusing the internet, will have a letter sent to their parents explaining the reason for suspending their internet use.

- Members of staff may decide to issue other forms of disciplinary action to a pupil upon the misuse of the internet. This will be discussed with the Heads of Education and will be issued once the child is on the school premises.
- Complaints of a child protection nature, such as when a child is found to be accessing extremist material, shall be dealt with in accordance with our Child Protection and Safeguarding Policy.

#### 7.4. **Misuse by staff:**

- Any misuse of the internet by a member of staff should be immediately reported to the Principal, using an Incident Sheet.
- The Principal will deal with such incidents in accordance with the Allegations of Abuse Against Staff Policy, and may decide to take disciplinary action against the member of staff.
- The Principal will decide whether it is appropriate to notify the police or anti-social behaviour coordinator in their LA of the action taken against a member of staff.

#### 7.5. **Use of illegal material:**

- In the event that illegal material is found on the school's network, or evidence suggest that illegal material has been accessed, the police will be contacted.
- Incidents will be immediately reported to the Internet Watch Foundation and the police will be contacted if the illegal material is, or is suspected to be, a child sexual abuse image hosted anywhere in the world, a non-photographic child sexual abuse image hosted in the UK, or criminally obscene adult content hosted in the UK.
- If a child protection incident is suspected, the school's child protection procedure will be followed – the DSL will be informed and the police contacted.

Reviewed Jan 2108

Next Review Jan 2020