

CLASS GROUP – Willow

Dear Parents/Carers

The Grid below covers suggested homework activities to support your child's learning over the remainder of the half term (it can also be found on the school website). We would like you to encourage your children to do independent learning/research at home. The grid allows the pupils some freedom in choosing what they would like to do and any work completed should be brought in and given to the relevant teachers. Additional House Points will be given for any work undertaken at home and submitted to staff.

English

Novel A Christmas Carol:

- Complete comprehension activities for each stave as they are covered in class. Research Charles Dickens, including images where applicable e.g. workhouses in Victorian Britain.
- Find images and research this half term's poem: Charge of the Light Brigade.

Challenge

Try writing your own short story set in Victorian times. This could be typed up, or hand write it and we will type it up at school.

If you want to we could make it into a book at school.

Maths

BBC website – additional practise revision questions and quick tests

Choose from our current mastery programs which include:

- Fractions, decimals & Percentages
- Measures, conversions including imperial units

Frequency

Expected: 1x a week

High (challenge)usage: upto 3x a week

Cultural Awareness

Conflict in the World/War and Peace (cont.)

Learn about the causes of conflict, how do these causes link with different religions? Understand why they are different and consider the different practises and...

Try 1 of the following:

- Draw a poster outlining the beliefs of your chosen religion (ask for A3 paper)
- Research your chosen religion further, use a power point(see ICT) or word to show what you have found.
- Write and share your own beliefs, you could also select images and poems/quotes that fit in with how you feel.

These can be started at home and brought into school to complete.

Frequency

Work up to approx 30 mins a week minimum.

Challenge complete 2x 30 minute sessions.

Ask if need to borrow an empty pen drive to save work on.

<p>History</p> <p>The British Empire <u>Choose 1 option from those listed below:</u></p> <p>1. Research Online research of any of the factors affecting native peoples of countries taken over by the British, think about what we have discussed in class, these could be made into a PowerPoint (see ICT). Lots of images please, that we can share in class.</p> <p>2. Complete class poster on the British Empire Good or Bad?</p> <p>Ask for A3 paper, if you want to hand draw it (you could print out images to take home from school) Or use Word/PowerPoint.</p> <p><u>Frequency</u> Select research subject, look up information for approx 30 mins a week minimum.</p> <p>Challenge complete 2x 30 minute sessions.</p> <p>Ask if need to borrow an empty pen drive to save work on.</p>	<p>Science</p> <p>To support the Entry Level unit of work choose from 1 of the following:</p> <ul style="list-style-type: none"> ➤ Research an idea further, sharing your research with the class (Recommended to use the BBC Bitesize website). These could be made into a PowerPoint (see ICT), lots of images please, that we can share in class. <p>Design a poster to explain a key idea (a copy of this will go in your book as well as be displayed)</p> <p><u>Frequency</u> Select research subject, look up information for approx 30 mins a week minimum.</p> <p>Challenge complete 2x 30 minute sessions.</p> <p>Ask if need to borrow an empty pen drive to save work on.</p> <p>Physics Topics:</p> <ul style="list-style-type: none"> • Need for Speed • Waves and Radiation • Electricity and Energy • Earth and Space 	<p>I.C.T.</p> <p>Choose from 1 of the following:</p> <p><u>Scratch programming project</u> <u>Web link:</u> https://scratch.mit.edu/projects/31876/ Build on the ideas and programs we have been working on in class: Using repeat – squares, triangles, octagons and other shapes Changing costumes – all the sprite costumes are in the Sprite library for you to use. Challenge: Using Javascript (pre arranged with me only)</p> <p><u>Animating in PowerPoint</u> Select a topic we are currently studying, show what you have learnt using PowerPoint. You can choose from a bank of ideas (see Miss Horne) or you can make up your own. Challenge: Add video clips, share your PowerPoint in class.</p> <p>Challenge: Try using Prezi or Microsoft Sway</p> <p><u>Frequency</u> Expected: 1x a week High (challenge)usage: up to 3x a week</p>
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