

## Pupil premium strategy template

### Summary information of pupil premium (PP)

<b>Name of school:</b>	Chaigeley School		
<b>Academic year:</b>	2016-17	<b>Total PP budget for year:</b>	£1000
<b>Total number of pupils:</b>	30	<b>Number of pupils eligible for PP:</b>	1
<b>Amount per pupil:</b>	£1000	<b>Date of next PP strategy review:</b>	September 2017

### Mission statement

### Barriers to future attainment for pupils eligible for PP

This academic year's Pupil Premium funding will be used specifically to improve the fitness of a disengaged pupil in Physical Education. Having conducted a student survey with the pupil and spoke to him in mentoring sessions it was found that he, and also a number of other disengaged pupils would like to participate in boxing sessions

#### In-school barriers:

A. Our schools current lack of equipment would mean outsourcing these sessions to another location, which due to timetable constraints and staffing levels would not be a viable option

B.

C.

#### External barriers:

D.	The cost of transporting the pupil to and from the nearest boxing centre coupled with gym fees and coaching fees per session would not be sustainable for the duration of the academic year
E.	
F.	

### Aims and outcomes

Desired outcome:		Success criteria:
A.	Pupils will gain a Sports Leaders Primary Match Qualification and be re-engaged in PE sessions in general.	Pupil to be successfully certified and engaged in a wider variety of PE sessions – with possible links to other disengaged pupils.
B.	Increase the levels of equipment for boxing within school	Gain enough equipment to successfully carry out boxing sessions on the school premises.
C.	Successfully train staff to become Sport Leader Assessors	A number of staff will be qualified to assess Sports Leaders Qualifications.
How improvement will be measured:		
A.	The ratio of pupils on Sports Leader course to pupils to disengaged pupils at the end of the academic year, how well the pupil is engaged in PE lessons (evidence will be in the PE assessment file) and how much progress they have made.	
B.	When sessions can successfully be delivered on site to meet the requirements of the curriculum (boxing medium term plan)	
C.	Number of staff being a certified Sports Leader.	

### Planned expenditure

<b>Desired outcome</b>	<b>Action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Budget</b>	<b>Review date</b>
<b>C</b>	<b>Send staff on Sports Leaders Award qualification.</b>	<b>Number of Staff certified</b>	<b>Alternative dates given to staff to ensure all can attend</b>	<b>Lynn Martin</b>	<b>£210</b>	<b>March 2017 Completed 3 Staff Trained</b>
<b>B</b>	<b>Research into equipment required by the school to meet standards</b>	<b>Boxing sessions taking place on site and in PE sessions</b>	<b>Qualified Boxing Coach to advise on equipment required</b>	<b>Dave Sloan Simon Crompton</b>	<b>£807.91</b>	<b>March Completed Sessions on offer in school</b>
<b>A</b>	<b>Introduce Sports Leaders award to staff, then to pupils. Pupils to be enrolled onto course from September 2017</b>	<b>Number of pupils enrolled on course and engaged in boxing sessions</b>	<b>Qualified boxing coach to use PE assessment Journey to Level Students. Continued assessment in PE.</b>	<b>Dave Sloan Simon Crompton</b>	<b>N/A</b>	<b>September 2017. Training delivered to Staff 7/7/17</b>