



# Pupil Premium Policy

## 2017-2018

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## **Statement of intent**

At Chaigeley School we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

## 1. Legal framework

1.1. This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

## 2. Pupil premium grant

2.1. In the academic year 2016 to 2017 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups reception to Year 6 recorded as Ever 6 FSM.	£1,320
Pupils in Years 7 to 11 recorded as FSM	£935
LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA	£1,900
Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order	£1,900
Service children.	£300

## 3. Objectives

3.1. To provide additional educational support to raise the achievement of pupils in receipt of the PPG.

3.2. To narrow the gap between the educational achievement of these pupils and their peers.

3.3. To accelerate the progress made by individuals including Gifted and Talented pupils

3.4. To address underlying inequalities, as far as possible, between pupils.

3.5. To ensure that the PPG funds reach the pupils who need them the most.

3.6. To make a significant impact on the education and lives of these pupils.

3.7. To work in partnership with the parents/carers of pupils to collectively ensure their success.

3.8. To address barriers to learning which for our pupils may include poor attendance, poor literacy/numeracy levels, low aspirations, low expectations, poor communication skills, limited life experiences, behaviour, illegal substances misuse and other external factors

3.9. To address social, emotional and mental health

#### **4. Strategies**

4.1. Assigning a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of this policy.

4.2. Ensuring PPG funds can be identified within the school's budget.

4.3. The Principal will consult with the pupil premium lead, governors and staff when deciding how funds are spent.

4.4. Assessing the individual provisions required for each pupil in receipt of PPG.

#### **5. Potential measures**

5.1. Providing one-to-one and small group work with experienced teachers to address specific knowledge gaps.

5.2. Reducing class sizes to improve opportunities for effective teaching.

5.3. Creating additional teaching and learning opportunities using teaching assistants.

5.4. Targeting English and maths in pupils who are below age expectations.

5.5. Allocating funds to enable these pupils to participate in extra-curricular activities.

5.6. Targeting pupils who require additional help to reach age related expectations.

#### **6. Focus of spending**

6.1. Under the terms of the PPG, the funding may be spent in the following ways:

- For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.
- For the benefit of pupils registered at other maintained schools or academies.
- On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

6.2. If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

## **7. Reporting**

7.1. The school will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.

7.2. The Principal and Pupil Premium Lead will report annually to the governing body on how effective PPG spending has been and what impact has been made.

7.3. Information regarding PPG spending will be published on the school's website.

## **8. Monitoring and review**

The Principal and Pupil Premium Lead will be responsible for reviewing this policy

## Pupil premium reporting 2017-2018

Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll	31
Total number of pupils eligible for PPG	31
Total amount of PPG received	
Total amount spent	

Planned spending with desired outcomes			
Initiative / Intervention	Desired Outcome	Success Criteria	Cost
Speech & Language	To increase communication skills (whole school)	Raised attainment across the curriculum. Effective and appropriate communication skills	£7,000
Enhanced payments for staff leading initiatives linked to Pupil Progress	Pupils aware of their targets through various recording methods and strategies to improve	Improved pupil progress evidenced through data	£3,600
Alternative Provisions for vocational learning	To provide a personalised timetable suited to the needs of the individual (KS4)	Qualifications achieved. Increased engagement in school. Career pathway in place.	£4,000
Creative Workshops for staff and pupils using art, drama, music.	To create innovative ways of curriculum delivery.	Increased pupil engagement in lessons. Raising attainment.	£3,600
Specific activities linked to mentoring.  Yoga, wellbeing sessions.  Activities throughout the year	To promote and Improve Mental Health and Wellbeing (whole school)	Raised self esteem and motivation. Targets linked to social outcomes are met. Reduction in BR logs. Pupils to use strategies learnt to be able to self-regulate behaviours. To deal with emotions	

		more effectively.	
Interventions linked to the curriculum	To raise the attainment of pupils in literacy and numeracy	Accelerated progress from starting points. Progress evidenced through data.	£1,500
Development of Outreach Team welfare support for parent/carers	Increased engagement with parent / carers.	Increased attendance at meetings. Parent/carer confidence.	
Transport	To enable after school clubs/ curriculum/homework support.	Raised attainment Accelerated Progress	On a needs led basis
Careers Advice – Warrington Career Service	To provide pupils with impartial information and career pathways (Y8-11)	KS4 pupils to be fully prepared post 16. Y9 pupils will choose options carefully based on chosen career path. Pupils to be aware of the requirements for chosen college courses/work. KS4 individualised curriculum based on career pathway	£350.00
ICT equipment to promote Independent Learning	To raise attainment and engagement in learning.	Improved external accreditation	£600

NB: Some figures are approximate at this stage in the year. Accurate figures will be reported at the end of the academic year.

Other initiatives/interventions become apparent during the academic year and are needs led by individual pupils