



MEMORY

In daily life:

Students with auditory memory difficulties are likely to struggle with completing instructions fully, particularly if there are several steps to retain.

- **Repeat** the steps in instructions several times. Use actions and visuals to support, if necessary. This is especially important if there is delay between giving the instruction and when it must be carried out.
- **Break instructions down into steps.** When possible, allow your child to complete the first step before giving them the next step. Although this may take time, a child is more likely to complete tasks to a higher standard.
 - **Encourage your child to reword /repeat the instructions back to you.** This will demonstrate that they have understood. Do not settle for yes and no. Children may say yes for an easy life or because they haven't understood