

# GCSE Maths (Calculator) Practice Foundation Paper 2

## AQA Specification

### Types of marks:

- M method marks  
 A accuracy marks  
 B unconditional accuracy marks  
 (independent of M marks)

### Abbreviations:

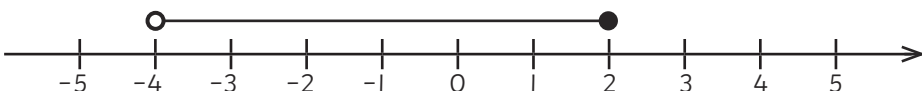
- cao cannot accept other  
 ft follow through  
 oe or equivalent

### No working:

If no working is shown, then correct answers score full marks and incorrect answers score no marks.

### Other:

If the correct answer has **clearly** been obtained from incorrect working, award zero marks.

|    |   |               |
|----|---|---------------|
| 1. |   | 1 mark total  |
|    | D   | 1 mark        |
| 2. |   | 1 mark total  |
|    | B   | 1 mark        |
| 3. |   | 1 mark total  |
|    | C   | 1 mark        |
| 4. |   | 1 mark total  |
|    | B   | 1 mark        |
| 5. |   | 5 marks total |
| a. | M1 Attempt to subtract 3 from all sides.<br>M1 One of $-4 < x$ or $x \leq 2$<br>A1 for $-4 < x \leq 2$ oe   | 3 marks       |
| b. | A2 Fully correct diagram ft.<br>[A1 Correct range with one inequality circle correct ft.]<br> | 2 marks       |

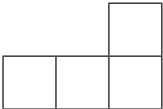
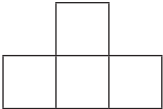


|            |  |                      |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
|------------|--|----------------------|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|---|---|----|----|----|----|----|---|---|----|----|----|----|----|---------|
| <b>6.</b>  |  | <b>4 marks total</b> |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
|            | <p>M1 Converting £1.70 into \$2.414 or converting \$3.30 into £2.3239...</p> <p>M1 Converting 2.5 litres into 0.65 US gallons or converting 1 US gallon into 3.846... litres</p> <p>M1 Correct comparison of prices. For example, 1 litre is <math>\text{£}1.70 \div 2.5 = 68\text{p}</math> in UK and 1 litre is <math>\text{£}2.3239... \div 3.846... = 60.4\text{p}</math> in US</p> <p>dA1 Answer of United States with justification</p>  | 4 marks              |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| <b>7.</b>  |  | <b>2 marks total</b> |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| a.         | <p>A1 14 907.0247[933...]</p> <p>Note: do not accept answers with fewer than 4 decimal places.</p>   | 1 mark               |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| b.         | 14 900 cao.  | 1 mark               |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| <b>8.</b>  |  | <b>2 marks total</b> |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
|            | <p>M1 <math>3 \times 4</math> or listing all combinations SB, SC, SF, SV, PB, PC, PF, PV, GB, GC, GF, GV</p> <p>A1 12 cao.</p>   | 2 marks              |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| <b>9.</b>  |  | <b>2 marks total</b> |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| a.         | A1 9762  | 1 mark               |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| b.         | A1 2796  | 1 mark               |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| <b>10.</b> |  | <b>4 marks total</b> |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| a.         | <p>A2 Fully correct sample space diagram (condone alternative order).</p> <p>[A1 Sample space diagram with no more than one error (condone one missing row or column).]</p> <table border="1" style="margin-left: 20px;"> <tr> <td></td> <td>1</td> <td>2</td> <td>2</td> <td>3</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>3</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>3</td> <td>3</td> <td>4</td> </tr> <tr> <td>2</td> <td>2</td> <td>4</td> <td>4</td> <td>6</td> <td>6</td> <td>8</td> </tr> <tr> <td>2</td> <td>2</td> <td>4</td> <td>4</td> <td>6</td> <td>6</td> <td>8</td> </tr> <tr> <td>2</td> <td>2</td> <td>4</td> <td>4</td> <td>6</td> <td>6</td> <td>8</td> </tr> <tr> <td>5</td> <td>5</td> <td>10</td> <td>10</td> <td>15</td> <td>15</td> <td>20</td> </tr> <tr> <td>5</td> <td>5</td> <td>10</td> <td>10</td> <td>15</td> <td>15</td> <td>20</td> </tr> <tr> <td>5</td> <td>5</td> <td>10</td> <td>10</td> <td>15</td> <td>15</td> <td>20</td> </tr> </table> |                      | 1  | 2  | 2  | 3  | 3 | 4 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 2 | 2 | 4 | 4 | 6 | 6 | 8 | 2 | 2 | 4 | 4 | 6 | 6 | 8 | 2 | 2 | 4 | 4 | 6 | 6 | 8 | 5 | 5 | 10 | 10 | 15 | 15 | 20 | 5 | 5 | 10 | 10 | 15 | 15 | 20 | 5 | 5 | 10 | 10 | 15 | 15 | 20 | 2 marks |
|            | 1  | 2                    | 2  | 3  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| 1          | 1  | 2                    | 2  | 3  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| 1          | 1  | 2                    | 2  | 3  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| 2          | 2  | 4                    | 4  | 6  | 6  | 8  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| 2          | 2  | 4                    | 4  | 6  | 6  | 8  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| 2          | 2  | 4                    | 4  | 6  | 6  | 8  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| 5          | 5  | 10                   | 10 | 15 | 15 | 20 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| 5          | 5  | 10                   | 10 | 15 | 15 | 20 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| 5          | 5  | 10                   | 10 | 15 | 15 | 20 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |
| b.         | <p>M1 Denominator of 48 ft.</p> <p>A1 <math>\frac{15}{48}</math> oe.</p>   | 2 marks              |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |   |   |    |    |    |    |    |   |   |    |    |    |    |    |         |

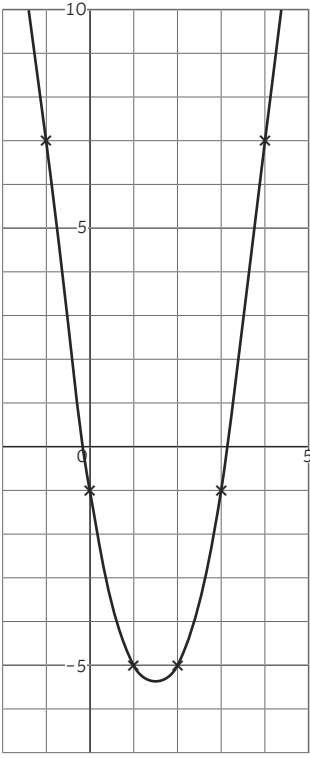


|            |   |                      |
|------------|---|----------------------|
| <b>11.</b> |   | <b>4 marks total</b> |
| a.         | A1 (-3, 4)  | 1 mark               |
| b.         | A1 Coordinate plotted at (0, -5).   | 1 mark               |
| c.         | M1 (2, "y") or ("x", 3)<br>A1 (2, 3)  | 2 marks              |
| <b>12.</b> |   | <b>5 marks total</b> |
| a.         | A1 -10  | 1 mark               |
| b.         | M1 Subtracting 2 before dividing by 3.<br>A1 7  | 2 marks              |
| c.         | M1 Correct substitution of at least one value of $x$ .<br>A1 Correct substitution of two relevant values of $x$ to show that Ben is incorrect, e.g. when $x = 3$ , $y = 11$ and $x = 6$ , $y = 20$  | 2 marks              |
| <b>13.</b> |   | <b>3 marks total</b> |
|            | <p><b>Method one:</b><br/>M1 14m or 5m seen.<br/>M1 <math>\frac{14}{0.4} [= 35]</math> and <math>\frac{5}{0.75} [= 6.\dot{6}]</math><br/>dA1 <math>35 \times 6.\dot{6} = 233.\dot{3}</math> <b>and</b> conclusion: No.</p> <p><b>Method two:</b><br/>M1 14m or 5m seen<br/>M1 <math>14 \times 5 [= 70\text{m}^2]</math> and <math>200 \times 0.4 \times 0.75 [= 60\text{m}^2]</math><br/>dA1 Conclusion: No</p> | 3 marks              |
| <b>14.</b> |   | <b>3 marks total</b> |
|            | <p>M1 <math>360 \div 20 [= 18]</math> and attempt to multiply their "18" by at least one frequency.<br/>M1 Angles calculated as <math>54^\circ</math>, <math>90^\circ</math>, <math>72^\circ</math>, <math>126^\circ</math> and <math>18^\circ</math>.<br/>A1 Fully correct pie chart with labelled sectors.<br/>[Award A2 for fully correct, labelled pie chart but with no working out.]</p>                  | 3 marks              |



|            |   |                      |
|------------|---|----------------------|
| <b>15.</b> |   | <b>3 marks total</b> |
|            | <p>M1 <math>3 \times 5</math> and <math>7 \times 2</math></p> <p>or <math>10 \times 2</math> and <math>3 \times 3</math></p> <p>or <math>5 \times 10</math> and <math>7 \times 3</math></p> <p>A1 29</p> <p>A1 <math>\text{cm}^2</math></p> | 3 marks              |
| <b>16.</b> |   | <b>2 marks total</b> |
|            | <p>A1 Correct plan view.</p>  <p>A1 Correct side elevation.</p>           | 2 marks              |
| <b>17.</b> |   | <b>3 marks total</b> |
|            | <p>M1 <math>3x + 3p = y</math></p> <p>M1 <math>3x = y - 3p</math></p> <p>A1 <math>x = \frac{y - 3p}{3}</math> oe.</p> <p>Do not accept <math>y - 3p \div 3</math></p>   | 3 marks              |
| <b>18.</b> |   | <b>6 marks total</b> |
| a.         | <p>A2 7, -5, -1, 7</p> <p>[A1 3 correct values.]</p>  | 2 marks              |



|            |   |                      |
|------------|---|----------------------|
| b.         |  <p>A1 All coordinates plotted correctly.</p> <p>dA1 Coordinates joined with smooth curve.</p> <p>Note: this A1 can only be awarded if at least 4 points are plotted correctly.</p>  | 2 marks              |
| c.         | <p>A1 <math>x = 0.5</math> to <math>0.9</math> inclusive.</p> <p>A1 <math>x = 2.2</math> to <math>2.6</math> inclusive.</p>   | 2 marks              |
| <b>19.</b> |   | <b>3 marks total</b> |
|            | <p>M1 Correct bearing of R from P (<math>\pm 3^\circ</math>).</p> <p>M1 Correct bearing of R from Q (<math>\pm 3^\circ</math>).</p> <p>A1 for correct location of boat clearly marked.</p>  | 3 marks              |
| <b>20.</b> |   | <b>3 marks total</b> |
|            | <p>M1 Midpoints calculated as 21, 27, 35, 47.5, 63.5 and attempt to multiply their midpoints by the frequencies <math>4 \times 21 + 5 \times 27 + 8 \times 35 + 9 \times 47.5 + 4 \times 63.5</math> [= 1180.5]</p> <p>M1 <math>\frac{1180.5}{30}</math> ft.</p> <p>A1 39.35 years cao.</p>                 | 3 marks              |
| <b>21.</b> |   | <b>3 marks total</b> |
|            | <p>M1 <math>1950 \times 1.03^3</math> [= 2130.82] or fully correct equivalent method to calculate compound interest.</p> <p>M1 <math>2000 + (2000 \times 0.025 \times 3)</math> [= 2150] or fully correct equivalent method to calculate simple interest.</p> <p>dA1 Bank Account B with justification.</p> | 3 marks              |



| <b>22.</b>         |  |   | <b>3 marks total</b> |              |   |           |   |                |   |                    |   |             |   |   |         |
|--------------------|--|---|----------------------|--------------|---|-----------|---|----------------|---|--------------------|---|-------------|---|---|---------|
|                    | <p>M1 <math>\frac{800}{50} = 16</math></p> <p>A1 <math>16 \times 16 = 256</math> cao.</p> <p>A1 Assumption: the same proportion of people will want cheese sandwiches as in the sample.</p>  |   | 3 marks              |              |   |           |   |                |   |                    |   |             |   |   |         |
| <b>23.</b>         |  |   | <b>4 marks total</b> |              |   |           |   |                |   |                    |   |             |   |   |         |
|                    | <p>M1 Fully correct method to work out the height of the pyramid:<br/> <math>\sqrt{8.5^2 - 3^2}</math> [= 7.95...]</p> <p>M1 <math>\frac{1}{3} \times 6^2 \times</math> "their 7.95..." [= 95.43...]</p> <p>M1 "their 95.43..." <math>\times 300</math></p> <p>A1 28 630.8 g cao.</p>  |   | 4 marks              |              |   |           |   |                |   |                    |   |             |   |   |         |
| <b>24.</b>         |  |   | <b>3 marks total</b> |              |   |           |   |                |   |                    |   |             |   |   |         |
|                    | <table border="1"> <thead> <tr> <th>Equation</th> <th>Graph</th> </tr> </thead> <tbody> <tr> <td><math>y = 3x - 4</math></td> <td>B</td> </tr> <tr> <td><math>y = 2^x</math></td> <td>C</td> </tr> <tr> <td><math>y = x^3 - 2x</math></td> <td>E</td> </tr> <tr> <td><math>y = x^2 + 3x - 1</math></td> <td>A</td> </tr> <tr> <td><math>y = 3 - x</math></td> <td>D</td> </tr> </tbody> </table> | Equation  | Graph                | $y = 3x - 4$ | B | $y = 2^x$ | C | $y = x^3 - 2x$ | E | $y = x^2 + 3x - 1$ | A | $y = 3 - x$ | D | <p>A3 All correctly matched.</p> <p>A2 One error or omission.</p> <p>A1 Two errors or omissions</p> | 3 marks |
| Equation           | Graph  |   |                      |              |   |           |   |                |   |                    |   |             |   |   |         |
| $y = 3x - 4$       | B  |   |                      |              |   |           |   |                |   |                    |   |             |   |   |         |
| $y = 2^x$          | C  |   |                      |              |   |           |   |                |   |                    |   |             |   |   |         |
| $y = x^3 - 2x$     | E  |   |                      |              |   |           |   |                |   |                    |   |             |   |   |         |
| $y = x^2 + 3x - 1$ | A  |   |                      |              |   |           |   |                |   |                    |   |             |   |   |         |
| $y = 3 - x$        | D  |   |                      |              |   |           |   |                |   |                    |   |             |   |   |         |
| <b>25.</b>         |  |   | <b>4 marks total</b> |              |   |           |   |                |   |                    |   |             |   |   |         |
|                    | <p>A Venn diagram with two overlapping circles. The left circle is labeled 'physics' and contains the number 24. The right circle is labeled 'maths' and contains the number 38. The overlapping region contains the number 12. Below the circles, the number 6 is written. To the right of the diagram is the Greek letter epsilon (ε).</p>   | <p>ε M2 Fully correct Venn diagram.</p> <p>[M1 No more than one error or omission.]</p> <p>M1 Denominator of 50.</p> <p>A1 <math>\frac{12}{50}</math> oe.</p> | 4 marks              |              |   |           |   |                |   |                    |   |             |   |   |         |
| <b>26.</b>         |  |   | <b>2 marks total</b> |              |   |           |   |                |   |                    |   |             |   |   |         |
|                    | <p>M1 103% or 1.03 seen or fully correct method for calculating reverse percentages.</p> <p><math>250\ 000 \div 1.03</math></p> <p>A1 £242 718.45 cao.</p>   |   | 2 marks              |              |   |           |   |                |   |                    |   |             |   |   |         |



| 27. |  | 3 marks total |
|-----|--|---------------|
|     | <p><b>Method one:</b><br/>M2 for correctly listing multiples of ratios and moving three from Rupert to Alisha<br/>(M1 for one error)</p> <p>5:7 → 8:4</p> <p>10:14 → 13:11</p> <p>15:21 → 18:18</p> <p>20:28 → 23:25</p> <p>25:35 → 28:32 which simplifies to 7:8</p> <p>A1 Alisha had 25 and Rupert had 35 sweets.</p> <p><b>Method two:</b><br/>M1 <math>5x + 3</math> or <math>7x - 3</math> seen.<br/>M1 <math>\frac{8}{7}(5x + 3) = 7x - 3</math> oe. and attempt to solve to get <math>x = 5</math><br/>A1 Alisha had 25 and Rupert had 35 sweets.</p> | 3 marks       |

