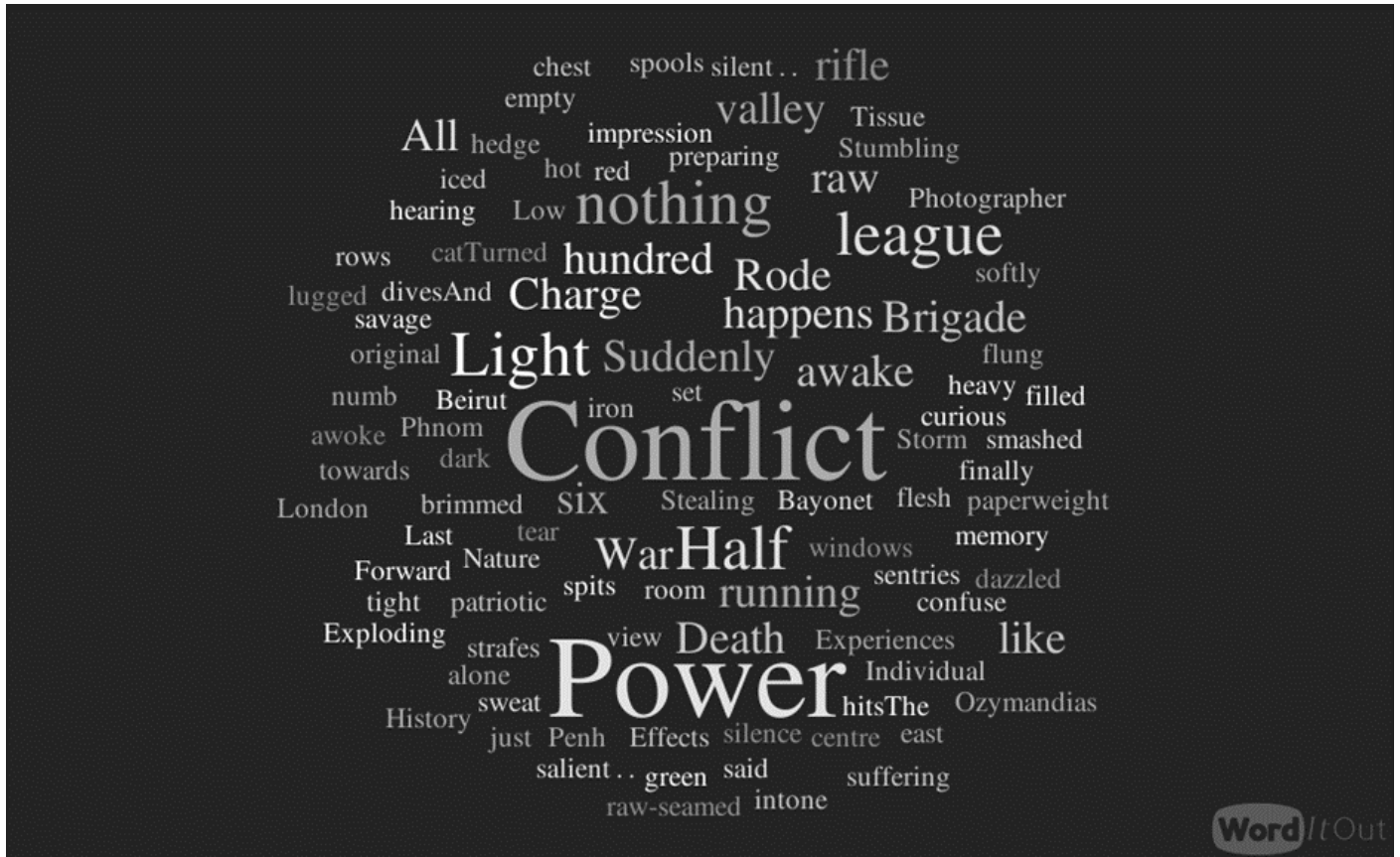


GCSE English Language Paper 2

Power and Conflict Poetry

Name:.....



You will be studying the 'Power and Conflict' poetry cluster for the GCSE English Literature Paper 2 Part B question. This cluster is comprised of 15 poems. You will be expected to meet the following assessment objectives in order to be successful:

- **AO1:** Read, understand and respond to texts. Students should be able to:
maintain a critical style and develop an informed personal response
use textual references, including quotations, to support and illustrate interpretations.
- **AO2:** Analyse the language, form, and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- **AO3:** Show understanding of the relationships between texts and the contexts in which they were written.

GCSE English Language Paper 2

Power and Conflict Poetry

Poem	Read and understood. Can summarise	Have annotated. Can remember key quotes	Can analyse. Understood poet's message	Notes
Ozymandias				
London				
The Prelude: Stealing the Boat				
My Last Duchess				
The Charge of the Light Brigade				
Exposure				
Storm on the Island				
Bayonet Charge				
Remains				
Poppies				
War Photographer				
Tissue				
The Emigrée				
Kamikaze				
Checking Out Me History				

Ozymandias

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Ozymandias

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Ozymandias

Compares well with ...	Because ...

London

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

London

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

London

Compares well with ...	Because ...

The Prelude: Stealing the Boat

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

The Prelude: Stealing the Boat

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

The Prelude: Stealing the Boat

Compares well with ...	Because ...

My Last Duchess

Summary of Poem (A01)

What is the poem about?

Quotations (A01)

Which quotations are the most important from this poem?

Language Features (A02)

Important language features to remember

Structural Features (A02)

Important structure features to remember

Context/Message (A03)

Points about context and poet's message

My Last Duchess

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

My Last Duchess

Compares well with ...	Because ...

The Charge of the Light Brigade

Summary of Poem (A01)

What is the poem about?

Quotations (A01)

Which quotations are the most important from this poem?

Language Features (A02)

Important language features to remember

Structural Features (A02)

Important structure features to remember

Context/Message (A03)

Points about context and poet's message

The Charge of the Light Brigade

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

The Charge of the Light Brigade

Compares well with ...	Because ...

Exposure

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Exposure

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Exposure

Compares well with ...	Because ...

Storm on the Island

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Storm on the Island

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Storm on the Island

Compares well with ...	Because ...

Bayonet Charge

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Bayonet Charge

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Bayonet Charge

Compares well with ...	Because ...

Remains

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Remains

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Remains

Compares well with ...	Because ...

Poppies

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Poppies

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Poppies

Compares well with ...	Because ...

War Photographer

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

War Photographer

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

War Photographer

Compares well with ...	Because ...

Tissue

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Tissue

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Tissue

Compares well with ...	Because ...

The Emigrée

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

The Emigrée

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

The Emigrée

Compares well with ...	Because ...

Kamikaze

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Kamikaze

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Kamikaze

Compares well with ...	Because ...

Checking Out Me History

Summary of Poem (AO1)

What is the poem about?

Quotations (AO1)

Which quotations are the most important from this poem?

Language Features (AO2)

Important language features to remember

Structural Features (AO2)

Important structure features to remember

Context/Message (AO3)

Points about context and poet's message

Checking Out Me History

Task: Select two quotations from this poem and explode them in the spaces below. (AO2)

- Write the quotation down below
- Label all the word classes and techniques
- Briefly explain what inferences you can draw from the quotations
- **Challenge:** How might the quotation link to the context, poet's message/intentions, or effect on the reader?

Checking Out Me History

Compares well with ...	Because ...

Compare the way that poets present memories in 'Remains' and one other poem from 'Power and Conflict'. [30 marks]

Plan your response in the space below.

Compare the way that the power of nature is presented in 'Storm on the Island' and one other poem from 'Power and Conflict'. [30 marks]

Plan your response in the space below.

Compare the way that the realities of conflict are presented in 'Bayonet Charge' and one other poem from 'Power and Conflict'. [30 marks]

Plan your response in the space below.

Compare the way that poets present loss in 'Poppies' and one other poem from 'Power and Conflict'. [30 marks]

Plan your response in the space below.

Compare the way that a location or place is presented in 'London' and one other poem from 'Power and Conflict'. [30 marks]

Plan your response in the space below.