

2020 Cohort Key Stage 4 Results

Overview

Examination qualifications grades were determined by a panel of teachers for the 2020 entry and submitted to the relative boards due to the Corona virus outbreak. 8 Pupils achieved externally accredited qualifications. The minimum number of external qualifications any pupil achieved was 5

Four pupils achieved five or more Level 2 qualifications (GCSE Level 4 or old C grade and Higher). Three pupils achieved seven such grades. This is the highest in terms of overall achievement by a cohort for a number of years. Seven out of these pupils successfully gained a college placement to further their studies.

5 pupils achieved 4 or more level 2 qualifications including either English or Maths. Three pupils achieved at grade 4 and above in English and maths. The first time more than one pupil has achieved this level of achievement since we have been tracking.

There was a much greater number pupils achieving qualifications at levels 1 and 2 that are classed as 'higher quality' qualifications by the DOE that count towards attainment and progress 8. This reflects the shift in our curriculum after review in 2018 to offer more such qualifications.

Although league tables have been suspended for this academic year there has been an estimated increase in the attainment 8 score. Due to the curriculum we offer attainment 8 provides a better way of tracking whole school progress than the Progress 8 score. This measure scores pupils across up to 8 qualifications that are approved by the DfE for inclusion on the school league tables. There has been a significant increase in overall in Attainment 8 score average for the school from previous years and continues the upward trend to from 2018 in the case study we conducted against other schools in our sector. In 2019 and particularly in 2020 we would expect to be well above average for schools in our sector.

Part of this increase can be attributed to excellent results achieved in the re-introduced art GCSE, the dual English awards and the increase in 'high quality' qualifications offered. We also benefitted this year from having none of the Year 11 cohort of leavers on the Outreach program, this usually affects the overall scoring significantly due to the qualification range we can offer and the nature of the students on that program.

Attainment 8 Scores

2016	3.3
2017	5.7
2018	9.09
2019	13.56
**2020	24.1

*** 2020 is estimated on teacher grades / submitted coursework*

Overall added value scores v's pupil predicted grades for qualifications they were entered for improved across all subjects. Pupil predicted grades via Midyis/Yellis system work on a pupils potential capabilities and KS4 outcomes determined by a series of tests. These outcomes work on the presumption that the pupil will attend school and put in the necessary effort in order to achieve the required outcome. In 2020 five out of the eight pupils achieved at least their predicted expected grades. And all pupils with the exception of one came within 1 point of average. Individual subject scores compared to previous years can be found below.

Breakdown of Results by Subjects and Pupils

2019 Cohort – Midyis/Yellis Predicted Grade vs Actual Summative Exam

Grades - Headline Analysis

ENGLISH (8 Pupils)	
On Target	25%
Above Target	37.5%
Below Target	37.5%
2020 Average Points Grade Difference	-0.37
2018 Average Points Grade Difference	-0.833
2019 Average Points Grade Difference	-0.5

MATHS (8 Pupils)	
On Target	62.5%
Above Target	0%
Below Target	37.5%
2020 Average Points Grade Difference	-0.625
2018 Average Points Grade Difference	-1.33
2019 Average Points Grade Difference	-0.75

SCIENCE (7 Pupils)	
On Target	57%
Above Target	14%
Below Target	28%
2020 Average Points Grade Difference	-0.7
2018 Average Points Grade Difference	-1.66
2019 Average Points Grade Difference	-0.5

Art (5 Pupils)	
On Target	60%
Above Target	20%
Below Target	20%
2020 Average Points Grade Difference	-0.3
2018 Average Points Grade Difference	N\A
2019 Average Points Grade Difference	+2

ICT (5 Pupils)	
On Target	40%
Above Target	40%
Below Target	20%
2020 Average Points Grade Difference	-0.6
2018 Average Points Grade Difference	0
2019 Average Points Grade Difference	+0.5

Value Added - Midyis /Yellis Scores V Actual Summative Grades Year 2019 in Subjects Entered

