

Introduction

Chaigeley School educates pupils with SEMH (Social Emotional and Mental Health) needs. It aims to provide an environment which is caring, challenging and consistent. This environment will encourage the pupils to develop a positive attitude to learning, give them opportunities to experience success and to build their self-esteem.

Statement

Chaigeley provides an entitlement curriculum which is broad, balanced, relevant and sensitive to the needs of its pupils. All staff work together, to provide a caring environment which supports learning and encourages pupils to work toward reaching their true potential.

Aims

- To influence pupils' achievement positively and provide evidence of pupil progress.
- To provide a range of age appropriate learning opportunities.
- To maintain a positive attitude to teaching and learning in order to engender confidence and promote self-esteem.

The Statement and Aims will be achieved by:

- providing National Curriculum access with differentiated work, at all Key Stages, by qualified staff who are sensitive and caring to the needs of the pupils;
- having teaching groups of no more than seven, supported by a Teaching Assistant;
- addressing individual pupils' learning needs as identified in SEN Statements or Education, Health & Care Plans and through on-going assessment;
- regularly reviewing the curriculum for individual pupils in order to make it individual, relevant and accessible;
- establishing systems of evaluating and monitoring curriculum delivery.

Action

- To create an environment that promotes positive learning.
- Provide ongoing CPD and training opportunities that will meet curriculum demands and support learning.
- Regularly review objectives set out in pupils' Statement of Educational Needs or Education, Health & Care Plans
- Provide programmes to meet individual learning needs. In KS4 pupils' will use an adaptation of the Progress 8 model
- Use ICT to support and enhance learning.

- Timetable activities that enrich, diversify and extend learning opportunities in order for the pupils to achieve success.
- Create an environment that prioritises the curriculum, focuses on the positive and celebrates achievement.

Monitoring and Evaluation

- Review and evaluate training courses for individuals and whole school CPD and their effectiveness.
- Monitor the progress of the pupils through assessment procedures, half termly progress data, reporting to parent / carers and Annual Reviews.
- Evaluate individual learning programmes.
- Evaluate curriculum initiatives
- Ongoing revision of the timetable to make it accessible and relevant to all.
- Evaluate achievement and success.
- Monitor the social and emotional progress of all pupils.

Committee	Date Amended/Created	Review Date
Source: Curriculum	Date: 11/2017	Review: 11/2018