

Pupil Remote Learning Policy

Last updated: 16 October 2020

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## **Statement of intent**

At **Chaigeley School**, we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote learning, such as online safety, access to educational resources, data protection, and safeguarding.

This policy aims to:

* Minimise the disruption to pupils’ education and the delivery of the curriculum.
* Ensure provision is in place so that all pupils have access to high quality learning resources.
* Protect pupils from the risks associated with using devices connected to the internet.
* Ensure staff, parent, and pupil data remains secure and is not lost or misused.
* Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
* Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

|  |  |  |  |
| --- | --- | --- | --- |
| Signed by: | | | |
|  | **Headteacher** | Date: |  |
|  | **Chair of governors** | Date: |  |

# Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

* Equality Act 2010
* Education Act 2004
* The General Data Protection Regulation (GDPR)
* Data Protection Act 2018
  1. This policy has due regard to national guidance including, but not limited to, the following:
* DfE (2020) ‘Keeping children safe in education’
* DfE (2019) ‘School attendance’
* DfE (2017) ‘Special educational needs and disability code of practice: 0 to 25 years’
* DfE (2018) ‘Health and safety: responsibilities and duties for schools’
* DfE (2018) ‘Health and safety for school children’
* DfE (2016) ‘Children missing education’

This policy operates in conjunction with the following school policies:

* **Data Protection Policy**
* **Marking and Feedback Policy**
* **Curriculum Policy**
* **Assessment Policy**
* **E-safety Policy**
* **Computer Use Policy**
* **Pupil Use of Internet Policy**

# Roles and responsibilities

* 1. The **SLT and governing board** is responsible for:
* Ensuring that the school has robust risk management procedures in place.

Ensuring that the school has a business continuity plan in place, where required.

* Evaluating the effectiveness of the school’s remote learning arrangements.
  1. The **headteacher** is responsible for:
* Ensuring that staff, parents and pupils adhere to the relevant policies at all times.
* Ensuring that there are arrangements in place for identifying, evaluating, and managing the risks associated with remote learning.
* Ensuring that there are arrangements in place for monitoring incidents associated with remote learning.
* Overseeing that the school has the resources necessary to action the procedures in this policy.
* Reviewing the effectiveness of this policy on an yearly basis and communicating any changes to staff, parents, and pupils.
* Arranging any additional training staff may require to support pupils during the period of remote learning.
* Conducting reviews on a regular basis of the remote learning arrangements to ensure pupils’ education does not suffer.
  1. The School Business Manager is responsible for:
* Ensuring that the relevant health and safety risk assessments are carried out within the agreed timeframes
* Putting procedures and safe systems of learning into practice, which are designed to eliminate or reduce the risks associated with remote learning.
* Managing the effectiveness of health and safety measures through a robust system of reporting, investigating, and recording incidents.
  1. The **DPO and IT Manager/ Assistant Head are** responsible for:
* Overseeing that all school-owned electronic devices used for remote learning have adequate anti-virus software and malware protection.
* Ensuring all staff, parents, and pupils are aware of the data protection principles outlined in the GDPR.
* Ensuring that all computer programs used for remote learning are compliant with the GDPR and the Data Protection Act 2018.
* Overseeing that any ICT equipment used for remote learning is resilient and can efficiently recover lost data.
  1. The **DSL** is responsible for:
* Attending and arranging, where necessary, any safeguarding meetings that occur during the remote learning period.
* Liaising with the **ICT Manager / Assistant Head** to ensure that all technology used for remote learning is suitable for its purpose and will protect pupils online.
* Identifying vulnerable pupils who may be at risk if they are learning remotely.
* Ensuring that child protection plans are enforced while the pupil is learning remotely, and liaising with the **headteacher** and other organisations to make alternate arrangements for pupils who are at a high risk, where required.
* Identifying the level of support or intervention required while pupils learn remotely and ensuring appropriate measures are in place.
* Liaising with relevant individuals to ensure vulnerable pupils receive the support required during the period of remote working Ensuring all safeguarding incidents are adequately recorded and reported.
* Working with the Outreach team to ensure requirements for Outreach pupils are being met
  1. The **SENCO** is responsible for:
* Liaising with the **Assistant Head of Education** to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
* Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the **headteacher** and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs.
* Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
* Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.
  1. The **SBM** and Assistant Head of Education are responsible for:
* Arranging the procurement of any equipment or technology required for staff to teach remotely and for pupils to learn from home.
* Ensuring value for money when arranging the procurement of equipment or technology.
* Ensuring that the school has adequate insurance to cover all remote working arrangements.
  1. The **Assistant Head and ICT 3rd part Contractors** are responsible for:
* Ensuring that all school-owned devices used for remote learning have suitable anti-virus software installed, have a secure connection, can recover lost work where practicable, and allow for audio and visual material to be recorded, where required.
* Ensuring that any programs or networks used for remote learning can effectively support a large number of users at one time, where required, e.g. undertaking ‘stress’ testing.
  1. Staff members are responsible for:
* Adhering to this policy at all times during periods of remote learning.
* Reporting any health and safety incidents to the **health and safety officer** and asking for guidance as appropriate.
* Reporting any safeguarding incidents to the **DSL** and asking for guidance as appropriate.
* Taking part in any training conducted to meet the requirements of this policy, including training on how to use the necessary electronic equipment and software.
* Reporting any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the **SLT**
* Reporting any defects on school-owned equipment used for remote learning to an **ICT technician/ Assistant Head**
* Adhering to the **Staff Code of Conduct** and staff computer use policty at all times.
  1. Parents are responsible for:
* Adhering to this policy at all times during periods of remote learning.
* Ensuring their child is available to learn remotely at the times set out in paragraphs [9.1](#Arrival) and [9.2](#Breaks) of this policy, and that the schoolwork set is completed on time and to the best of their child’s ability.
* Reporting any technical issues to the school as soon as possible.
* Ensuring their child uses the equipment and technology used for remote learning as intended.
* Ensuring any local restrictions in place at home are used on laptops loaned to pupils
  1. Pupils are responsible for:
* Adhering to this policy at all times during periods of remote learning.
* Ensuring they are available to learn remotely at the times set out in paragraphs [9.1](#Arrival) and [9.2](#Breaks) of this policy, and that their schoolwork is completed on time and to the best of their ability.
* Reporting any technical issues to **their teacher** as soon as possible.
* Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access.
* Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set.
* Ensuring they use any equipment and technology for remote learning as intended.
* Adhering to the **Behavioural Policy** e-safety policy at all times.

# Resources

**Learning materials**

* 1. The school will accept a range of different teaching methods during remote learning to help explain concepts and address misconceptions easily. For the purpose of providing remote learning, the school may make use of:
* Work booklets
* Email
* Past and mock exam papers
* Current online learning portals
* Educational websites
* Reading tasks
* Live webinars
* Pre-recorded video or audio lessons
* Laptops – Subject to laptop loan agreement (Appendix b)
* Google Classroom access  
  1. Teachers will review the DfE’s list of [online education resources](https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources) and utilise these tools as necessary, in addition to existing resources.
  2. Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning.
  3. Teachers will ensure the programmes chosen for online learning have a range of accessibility features, e.g. voice-to-text conversion, to support pupils with SEND.
  4. Lesson plans will be adapted to ensure that the curriculum remains fully accessible and inclusive via remote learning.
  5. The school will review the resources pupils have access to and adapt learning to account for all pupils needs by using a range of different formats, e.g. providing work on PDFs which can easily be printed from a mobile device.
  6. Work packs will be made available for pupils who do not have access to a printer – **these packs can be collected from school or mailed out**
  7. **The SENCO and Pastoral and Welfare Manager** will arrange additional support for pupils with SEND which will be unique to the individual’s needs, e.g. via weekly phone calls.
  8. Any issues with remote learning resources will be reported as soon as possible to the relevant member of staff.
  9. Pupils will be required to use their own or family-owned equipment to access remote learning resources, unless the school agrees to provide or loan equipment, e.g. laptops. These will be subject to the laptop loan agreement – Appendix b
  10. For pupils who cannot access digital devices at home, the school will provide the loan of a laptop subject to the laptop laon agreement – Appendix b
  11. Pupils and parents will be required to maintain the upkeep of any equipment they use to access remote learning resources.
  12. Teaching staff will oversee academic progression for the duration of the remote learning period and will mark and provide feedback on work
  13. The arrangements for any ‘live’ classes, e.g. webinars, will be communicated via **email/ Google Meet** no later than **one day** before the allotted time and kept to a reasonable length of no more than **one hour** per session.
  14. The **school** are not responsible for providing technical support for equipment that is not owned by the school.
  15. Teachers will be allocated provision in their timetables by the **SLT** for remote learning activity

**Food provision in event of Lockdown**

* 1. The school will signpost parents via **letter** towards additional support for ensuring their children continue to receive the food they need,
  2. Where applicable,the school may provide the following provision for pupils who receive FSM:
* Keeping the school canteen open during lunchtimes
* Making food hampers available for delivery or collection
* Providing vouchers to families

**Costs and expenses**

* 1. The school will not contribute to any household expenses incurred while pupils learn remotely, e.g. heating, lighting, or council tax.
  2. The school will not reimburse any costs for travel between pupils’ homes and the school premises.
  3. The school will not reimburse any costs for childcare.
  4. If a pupil is provided with school-owned equipment, the pupil and their parent will sign and adhere to the **Laptop Loan Agreement** prior to commencing remote learning. – See Appendix B

# Online safety

* 1. This section of the policy will be enacted in conjunction with the school’s **Internet safety and computer use policies**
  2. Where possible, all interactions will be textual and public.
  3. **Schools using video communication -** All staff and pupils using video communication must:
* Communicate in groups if practicable – one-to-one sessions are only permitted if the session is done on school premises or recorded if done from another location
* Wear suitable clothing – this includes others in their household.
* Be situated in a suitable ‘public’ living area within the home with an appropriate background – ‘private’ living areas within the home, such as bedrooms, are not permitted during video communication.
* Use appropriate language – this includes others in their household.
* Maintain the standard of behaviour expected in school.
* Use the necessary equipment and computer programs as intended.
* Not record, store, or distribute video material without permission.
* Ensure they have a stable connection to avoid disruption to lessons.
* Always remain aware that they are visible.
* Must be scheduled via the schools chosen remote educational platform – Google classroom / meet
  1. **Schools using audio communication -** All staff and pupils using audio communication must:
* Use appropriate language – this includes others in their household.
* Maintain the standard of behaviour expected in school.
* Use the necessary equipment and computer programs as intended.
* Not record, store, or distribute audio material without permission.
* Ensure they have a stable connection to avoid disruption to lessons.
* Always remain aware that they can be heard.
  1. The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the **SLT**, in collaboration with the **SENCO**.
  2. Pupils not using devices or software as intended will have devices removed
  3. The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues
  4. The school will consult with parents prior to the period of remote learning about what methods of delivering remote teaching are most suitable – alternate arrangements will be made where necessary.
  5. The school will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections, can recover lost work if stored on the school network or cloud, and allows for audio and visual material to be recorded or downloaded, where required.
  6. The school will communicate to parents about any precautionary measures that need to be put in place if their child is learning remotely using their own/family-owned equipment and technology, e.g. ensuring that their internet connection is secure.
  7. During the period of remote learning, the school will maintain regular contact with parents to:
* Reinforce the importance of children staying safe online.
* Ensure parents are aware of what their children are being asked to do, e.g. sites they have been asked to use and staff they will interact with.
* Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites.
* Direct parents to useful resources to help them keep their children safe online.
  1. The school will not be responsible for providing access and security to the internet off the school premises and will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school.

# Safeguarding

* 1. This section of the policy will be enacted in conjunction with the school’s **Child Protection and Safeguarding Policy**.
  2. The **DSL** and **headteacher** will identify ‘vulnerable’ pupils (pupils who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning.
  3. The **DSL** will arrange for regular contact to be made with vulnerable pupils, prior to the period of remote learning.
  4. Phone calls made to vulnerable pupils will be made using school phones where possible.
  5. The **Pastoral and Welfare Manager** will arrange for regular contact with vulnerable pupils **once** per **week** at minimum, with additional contact, including home visits, arranged where required.
  6. All contact with vulnerable pupils will be recorded on paper and suitably stored in line with the **Records Management Policy**.
  7. The **SENCO and Pastoral and Welfare Manager** will keep in contact with vulnerable pupils’ social workers or other care professionals during the period of remote working, as required.
  8. All home visits **must**:
* Have at least **one** suitably trained individual present.
* Be suitably recorded on paper and the records stored so that the **DSL** has access to them.
* Actively involve the pupil.
  1. Vulnerable pupils will be provided with a means of contacting the **DSL**, their deputy, or any other relevant member of staff – this arrangement will be set up by the **SENCO and Pastoral and Welfare Manager** prior to the period of remote learning.
  2. The **DSL or deputies** will meet (in person or remotely) with the relevant members of staff to discuss new and current safeguarding arrangements for vulnerable pupils learning remotely.
  3. All members of staff will report any safeguarding concerns to the **DSL** immediately.
  4. Pupils and their parents will be encouraged to contact the **DSL** if they wish to report safeguarding concerns, e.g. regarding harmful or upsetting content or incidents of online bullying. The school will also signpost families to the practical support that is available for reporting these concerns.

# Data protection

* 1. Staff members will be responsible for adhering to the GDPR when teaching remotely and will ensure the confidentiality and integrity of their devices at all times. All devices will have device encryption activated in addition to device logon
  2. Sensitive data will only be transferred between devices if it is necessary to do so for the purpose of remote learning and teaching.
  3. Any data that is transferred between devices will be suitably encrypted or have other data protection measures in place so that if the data is lost, stolen, or subject to unauthorised access, it remains safe until recovered.
  4. Parents’ and pupils’ up-to-date contact details will be collected prior to the period of remote learning.
  5. All contact details will be stored in line with the Data Protection Policy / GDPR Policy
  6. The school will not permit paper copies of contact details to be taken off the school premises.
  7. Pupils are not permitted to let their family members or friends use any school-owned equipment which contains personal data.
  8. Any intentional breach of confidentiality will be dealt with in accordance with the school’s **Behavioural Policy** or the **Disciplinary Policy and Procedure**.

# Marking and feedback

* 1. All schoolwork completed through remote learning must be:
* Finished when returned to the relevant member of teaching staff.
* Returned on or before the deadline set by the relevant member of teaching staff.
* Completed to the best of the pupil’s ability.
* The pupil’s own work.
* Marked in line with the **Marking Policy and Remote Learning Plan**.
* Returned to the pupil, once marked, by an agreed date via hard copy or preferred remote platform (Google Classroom)
  1. The school expects pupils and staff to maintain a good work ethic during the period of remote learning.
  2. Pupils are accountable for the completion of their own schoolwork – teaching staff will contact parents via phone or email if their child is not completing their schoolwork.
  3. Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources
  4. The school accepts a variety of formative assessment and feedback methods, e.g. through quizzes and other digital tools from teachers, and will support them with implementing these measures for remote learning where possible.

# Health and safety

* 1. This section of the policy will be enacted in conjunction with the school’s **Health and Safety Policy**.
  2. Teaching staff will ensure pupils are shown how to use the necessary equipment and technology safely and correctly prior to the period of remote learning.
  3. If using electronic devices during remote learning, pupils will be encouraged to take a five-minute screen break every two hours.
  4. Screen break frequency will be adjusted to five minutes every hour for younger pupils or pupils with medical conditions who require more frequent screen breaks.

# School day and absence

* 1. Pupils will be present for remote learning by **9:00am** and cease their remote learning at **3pm** from **Monday** to **Friday**, with the exception of breaks and lunchtimes, these may individualised to suit each pupils timetables due to the requirement to teach some pupils in individual sessions.

* 1. Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.
  2. Pupils who are unwell are not expected to be present for remote working until they are well enough to do so.
  3. Parents will inform the school no later than **8:30am** if their child is unwell.
  4. The school will monitor absence and lateness in line with the **Attendance Policy**.

# Communication

* 1. The school will ensure adequate channels of communication are arranged in the event of an emergency.
  2. The school will communicate with parents via **letter** and the **school website** about remote learning arrangements as soon as possible.
  3. The **SLT** will communicate with staff as soon as possible via **email** about any remote learning arrangements.
  4. Members of staff involved in remote teaching will ensure they have a working mobile device that is available to take phone calls during their agreed working hours.
  5. The school understands that pupils learning remotely have the right to privacy out-of-hours and should be able to separate their school and home lives – communication is only permitted during school hours.
  6. Members of staff will have contact with their line manager **weekly**
  7. As much as possible, all communication with pupils and their parents will take place within the school hours outlined in [section 9](#_School_day_and).
  8. Pupils will have verbal contact with a member of teaching or pastoral support staff at least **once** per week and remote sessions daily
  9. Parents and pupils will inform the relevant member of staff as soon as possible if schoolwork cannot be completed.
  10. Issues with remote learning or data protection will be communicated to the **pupils’ teacher** as soon as possible so they can investigate and resolve the issue.
  11. The **pupils’ teacher** will keep parents and pupils informed of any changes to the remote learning arrangements or the schoolwork set.
  12. The **SLT** will review the effectiveness of communication on a **weekly** basis and ensure measures are put in place to address gaps or weaknesses in communication.

# Monitoring and review

* 1. This policy will be reviewed on an **annual** basis by the **Assistant Head of Education**
  2. Any changes to this policy will be communicated to all members of staff and other stakeholders.
  3. The next scheduled review date for this policy is September 2021

**Remote Learning During the Coronavirus (COVID-19) Pandemic**

Within the ever-changing circumstances we are currently living through, we must be prepared for local restrictions. If local restrictions apply, the school will implement provision for remote learning to ensure pupils never miss out on education. We will ensure that our curriculum is inclusive and accessible to all. This policy annex outlines additional measures that will be implemented for delivering remote learning during the pandemic.

1. **Legal framework**
   1. This policy has due regard to all relevant legislation, statutory and good practice guidance including, but not limited to, the following:

* DfE (2020) ‘Safeguarding and remote education during coronavirus (COVID-19)’
* DfE (2020) ‘Adapting teaching practice for remote education’
* DfE (2020) ‘Guidance for full opening: schools’
* DfE (2020) ‘Get help with technology during coronavirus (COVID-19)’
* DfE (2020) ‘Get laptops and tablets for children who cannot attend school due to coronavirus (COVID-19)’
* DfE (2020) ‘How schools can plan for tier 2 local restrictions’
* DfE (2020) ‘Laptops, tablets and 4G wireless routers provided during coronavirus (COVID-19)’
* Department of Health & Social Care (2020) ‘COVID-19 contain framework: a guide for local decision makers’

1. **Contingency planning**
   1. The school will work closely with the LA to ensure the premises is COVID-secure, and will complete all necessary risk assessments – results of the opening risk assessment will be published on the school’s website.
   2. The school will work closely with the local health protection team when local restrictions apply and implement the provisions set within their contingency plan.
   3. The school will communicate its contingency plans for local restrictions with parents, including whether it will remain open to vulnerable pupils and children of critical workers, or if remote working will be applicable for all.
   4. If local restrictions are **not** applied, but a single class or ‘bubble’ needs to self-isolate, the school will implement remote learning for that group within 24 hours.
   5. The level ofremote learning provision required will be based on the government’s four tiers of local restrictions. Where there are no local restrictions in place, the school will continue to remain fully open to all, and these tiers will not apply. **NB: As we are as Special School the current expectation is the school will remain open during all Tiers.**

**Tier 1 local restrictions**

* 1. The school will remain open if tier 1 restrictions are in place, and remote learning will not be provided at this time.

**Tier 2 local restrictions**

* 1. **Primary schools** The school will remain open if tier 2 restrictions are in place, and remote learning will not be provided at this time.
  2. **Secondary schools**  The school will adopt a rota system which will require a combination of remote learning and classroom-based learning to be provided. The rota will allow for **two** weeks at home and **two** weeks in school.
  3. **Secondary schools** Children of critical workers and vulnerable children will be able to access full-time on-site provision. Attendance for these pupils will be prioritised and strongly encouraged.
  4. **Secondary schools** When considering remote learning in a rota system, teachers will:
     + Set assignments so that pupils have meaningful and ambitious work each day.
     + Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
     + Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
     + Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils’ understanding.

2.10 **Secondary schools** Pupils who will be unable to engage effectively in remote education at home due, e.g. to a lack of devices or quiet space to study, might be considered vulnerable and, therefore, able to attend full-time on-site provision.

**Tier 3 local restrictions**

2.11 **Primary schools** The school will remain open if tier 3 restrictions are in place, and remote learning will not be provided at this time.

2.12 **Secondary schools** The school will limit on-site attendance to just vulnerable children and children of critical workers. All other pupils will receive remote education in line with section 3 of this appendix.

**Tier 4 local restrictions**

2.14 The school will limit on-site attendance to just vulnerable children and young people. All other pupils will receive remote education in line with section 3 of this appendix.

1. **Teaching and learning** 
   1. All pupils will have access to high-quality education when remote working.
   2. The school will use a range of teaching methods to cater for all different learning styles, this includes:
      * **Presentations, quizzes, comprehension, help sheets, research, practical tasks, reading and assessments.**
   3. Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.
   4. When teaching pupils who are working remotely, teachers will:

* Set assignments so that pupils have meaningful and ambitious work each day.
* Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
* Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
* Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
* Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils’ understanding.
* Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.
* Provide at least 1 remote online session daily to all pupils
  1. All provisions for remote learning will be subject to the class group’s age, ability and/or any SEND.
  2. In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the headteacher will assess this need, keeping pupils’ best interests in mind, and will not take the decision lightly.
  3. Teachers will continue to make use of formative assessments throughout the academic year, e.g. quizzes.
  4. The school will utilise the support available through the DfE’s ‘Get help with technology during coronavirus (COVID-19)’ scheme.
  5. Under the scheme, the school can order laptops, tablets and 4G wireless routers to support the following groups of pupils if they do not have access to a digital device or the internet through other means:
* Pupils in Years 3 to 11
* Clinically extremely vulnerable children across all year groups who are shielding or self-isolating in line with government advice
* Children in all year groups who are unable to access remote education whilst attending school on a hospital site
  1. Before distributing devices, the school will ensure:
* The devices are set up to access remote education.
* Appropriate safeguarding controls or guidance and support are in place to help pupils and their families use the devices safely.
  1. Once devices are ready for collection, the school will either arrange for them to be collected by families from school or delivered to pupils’ homes, ensuring infection control measures are adhered to as part of this process.

1. **Returning to school**
   1. The **headteacher** will work with the LA and Local Health and Protection Teams to ensure pupils only return to school when it is safe for them to do so.
   2. After a period of self-isolation, or the lessening of local lockdown rules, the **headteacher** will inform parents when their child will return to school.
   3. The **headteacher** will listen to all concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.
2. **Monitoring and review**
   1. This policy annex will be reviewed in line with any updates to government guidance.
   2. All changes to the policy will be communicated to relevant members of the school community.

Appendix b- Student Laptop Loan Agreement

**The purpose of this form is to make sure the young person in your care gets the most from their laptop computer. Please read the notes below, sign at the bottom and return to school.**

* The provision of a device for a student is given on the understanding that the device is used for educational purposes only.
* The device remains the property of Chaigeley School.
* The school may charge parents / carers for all or part of the costs of deliberate damage, careless breakage or loss of the device provided to the student
* Security on the home network will need to be applied if necessary at home in line with other family restrictions that are currently in operation.

We understand that:

* The laptop remains the property of the school.
* We are responsible for the laptop including all of its components.
* We will not leave it unattended in or out of the home
* We will protect it from possible damage
* We will not loan it to others;
* We will ensure the computer is not used for any illegal and/or anti-social purpose, including access to inappropriate internet sites and chat rooms.
* We will report any loss, damage or faults promptly to the school
* If we no longer wish to use the laptop we will return it to the school so that another student can benefit.
* Wilful misuse of part or the whole of the equipment may result in the laptop being recalled by the school

We confirm that we have read, discussed and understood the terms of the Student Laptop Agreement

|  |
| --- |
| Parent /carer name: |
| *(print first name and last name in full)* |
| Student’s name: |
| *(print first name and last name in full)* |
| Parent/carer signature: |

Student signature:

Date: